Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2020/21 School Year

Name of School: Ling Liang Church E Wun Secondary School

Our school was provided with additional funding by the Education Bureau in the 2020/21 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

th		suppoi	needs of NCS student(s), our school adopted rt for learning of Chinese of NCS student(s) ions can be selected)#:	
	Appointing <u>2.5</u> additional teacher assistant(s) of different race(s)) to	r(s) an	d teaching assistant(s) (including rt the learning of Chinese of NCS student(s).	
In-class support provided in Chinese Language lessons:				
\checkmark	Pull-out learning		Split-class/group learning	
	(Level(s): $\underline{S.1 - S.6}$)		(Level(s):)	
	Increasing Chinese Language		Co-teaching/In-class support	
	lesson time		(Level(s):)	
	(Level(s):)			
	Learning Chinese across the curriculum	\checkmark	Adopting a school-based Chinese Language curriculum and/or	
	(Level(s):)		adapted learning and teaching materials	
			$(Level(s): \underline{S.1 - S.6})$	
	Others (please specify):			
After-school/after-class support:				
	Chinese learning group(s)		Summer bridging course(s)	
	(Level(s):)		(Level(s):)	
	Chinese bridging course(s)		Paired-reading scheme(s)	
	(Level(s):)		(Level(s):)	
	Peer cooperative learning		Guided story reading	
	(Level(s):)		(Level(s):)	
\checkmark	Others (please specify): After-schostudents	ool Ba	asic Chinese Support Class for NCS	

(2)	Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:			
	\checkmark	Translating major school circulars/important matters on school webpage		
		Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):		
	V	Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):		
		School Prefect Team, Health Ambassador, Volunteer Team, Best Buddies, Joyful Ambassador, Christian Fellowship, other Extra Curricular Activities.		
		Other measure(s) (please specify):		
(3)		Our school's measures for promoting home-school cooperation with parents of N student(s) included (one or more options can be selected)#: Appointing assistant(s) who can speak English and/or other language(s) facilitate the communication with parents of NCS student(s) Discussing the learning progress (including learning of Chinese) of NCS student with their parents on a regular basis Providing parents of NCS student(s) with information on school choices/furt		
	\checkmark	studies/career pursuits for their children Explaining to parents of NCS student(s) and emphasising the importance for their		
		Other measure(s) (please specify):		
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]		
	For	further enquiries about the education support our school provides for NCS student(s).		