

校長的話

各位怡中人：

相信大家都知道，學校於剛過去的學年，即五月中接受教育局質素保證視學組的外評，這是繼2014年後，時隔11年，我們再有機會讓教育局的督學對學校各方面進行檢視和提出繼續發展的意見。

是次外評的報告已送達學校，而教育局亦會把外評報告當中的「總結與展望」部分上載至教育局的網頁，大家可以到相關網頁細閱。我謹此向各位簡要概述報告內容，概述教育局督學對學校的觀察與評價。

這次外評，教育局一共有四位督學，連同兩位現職校長，於五月十二、十三、十五、十九和二十一日到訪學校，共進行三十多節的觀課，

與校監、校董、家長、校長、全體教師及部分學生會面，並細閱學校文件、學生作業及教師教材等，以全面了解學校的發展情況。

在此，我欣然與各位分享，學校很多的工作，包括策劃、推進及監察學校的發展計劃、推動教師的專業成長和強化中層管理的能力、培養學生自主學習和自我管理能力、規劃和推行STEAM教育、學生價值觀的培育和關顧學生身心靈健康等方面，都榮獲外評人員的肯定和讚賞。

以下是報告內「總結與展望」的一些節錄：

「學校的發展方向清晰，並能訂定適切且聚焦學生表現的目標和推行策略，同時藉豐富的群體學習經歷，提升學生在情緒管理、社交技巧及自律等方面的自我管理能力。課堂學習目標明確，教師講解清晰，師生互動良好。學校通過多元化學習活動，關顧學生的身心健康，亦能從知識、情感和實踐層面，培養學生感恩珍惜及關愛別人等正確價值觀和態度。學生守禮受教，尊敬師長，與朋輩相處融洽。」

當然，外評人員除了對學校各方面均有讚許外，也對學校的發展提出了意見。學校在評估工作效能方面，報告提出學校需要提升分析量化自評數據的深度。有見及此，學校已委托香港中文大學「優質學校改進計劃」的團隊為學校提供專業培訓，以提升教師詮釋和運用數據的能力，使學校能更深入地評估學校的工作效能，促進學生的學習。另一方面，外評人員亦對學校的教學提出進一步發展的方向，包括在提問技巧、回饋和小組學習方面都提出了一些很好的建議。因此，來年我們邀請了中文大學「優質學校改進計劃」的團隊與我校不同科目的老師協作，亦聘請了一位資深的退休校長作為課程顧問，著力培訓不同層級的老師，以進一步提升教學質素。我相信這些努力，必能讓怡中同學的潛能發揮得更好。

學校近年的發展，實在是神的恩典和一班充滿愛的怡中人的努力。無論老師、學生和家長，我們都為著在怡中成長的學生，互相扶持，彼此合作，讓同學能在這裡經歷神的恩典，在身體和知識上成長。這會是我們繼續努力的方向。

何學良校長

自主學習室 Self-directed Learning Room

為了提升學生學習效能與靈性成長，本校已於本學年完成了「自主學習室」的翻新工程。「自主學習室」的設計以「生命樹」為主題，不但象徵了生命的茁壯，更寓意學問深植學生心中。牆上亦有鼓勵性的聖經經文，讓同學在自習之餘，亦能感受到天父的陪伴與恩典，將基督教教育精神融入校園日常。「自主學習室」設有自習及小組討論空間。學生除了可邀請老師進行小組輔導或靈修，更可於小息、午膳及放學後進行自習。學生亦可善用歷屆公開考試試題及老師們推薦的自學網頁資訊，有助於同學規劃學習進度。



To create a better environment that inspires academic motivation and spiritual growth, our school has completed the renovation of the Self-Directed Learning Room this year. Themed around the "Tree of Life", the room symbolizes the rooting of knowledge and the flourishing of life. Its walls are adorned with encouraging Bible verses, allowing students to feel the companionship and strength of God during self-study, integrating Christian education into campus life. The Self-Directed Learning Room is equipped with individual study spaces and group discussion areas. Students are welcome to use the facility during recess, lunch breaks, and after school for self-directed learning. They may also invite teachers for small-group tutoring or devotional sessions. The room also provides past public examination papers and a list of self-learning online resources recommended by subject teachers to assist students in planning their studies and embarking on self-directed exploration.





Principal Message

Dear E Wunians,

I believe you are all aware that our school recently underwent an External School Review (ESR) by the Quality Assurance Division of the Education Bureau in mid-May. The last ESR took place in 2014. After eleven years, we had the opportunity to have an assessment on various aspects of our school and receive suggestions for our continuous development.

The report of this ESR has been sent to the school, and the concluding chapter of the report has been uploaded to the Education Bureau's website for review. I would like to take this opportunity to share some insights of the report with you all.

During the ESR, four officers from the Education Bureau and two in-service principals visited our school on May 12, 13, 15, 19, and 21. They conducted over thirty lesson observations, met with our school's supervisor, school board members, a few parents, the principal, all teachers, and several students. They thoroughly reviewed a wealth of documents, student coursework, and teaching materials to understand our school's development.

I am delighted to share that many aspects of our work received very positive feedback from the reviewers. This includes our planning, implementation, and monitoring of the school development plan and our efforts in promoting teachers' professional growth and strengthening middle management capabilities. The reviewers also acknowledged our initiatives to cultivate students' self-directed learning and self-management skills and our planning and implementation of STEAM education. Our work on nurturing students' values as well as our care for their physical, mental, and spiritual well-being is highly rated.

Here are some excerpts from the report's concluding chapter:

"The school has a clear development direction and can establish appropriate, student-focused goals and strategies. Through rich collaborative learning experiences, students can enhance their self-management skills in areas like emotional management, social skills, and self-discipline. Classroom learning objectives are clear, teachers explain concepts well, and there is good interaction between teachers and students. The school cares for students' physical and mental health through diverse learning activities. From knowledge, emotional and practical perspectives, the school fosters correct values and attitudes, such as gratefulness and care for others. Students are respectful, eager to learn, and they get along well with their peers."

While the evaluators appreciated many aspects of our school, they also provided suggestions for improvement. The report indicates that we need to deepen our analysis of quantitative self-assessment data to enhance the effectiveness of evaluation. We have collaborated with the team from the "Quality School Improvement Project" at the Chinese University of Hong Kong to provide a professional training workshop for our teachers to enhance their ability to interpret and make use of data for a more in-depth assessment of our work's effectiveness, ultimately benefiting student learning. Additionally, the reviewers offered suggestions for further development in teaching, including questioning techniques, feedback, and group learning strategies. Therefore, in the coming year, we have invited a team from the "Quality School Improvement Project" to collaborate with teachers of various subjects, and we have also hired a retired principal with great experience as a curriculum consultant to train teachers at different levels to enhance our teaching capabilities. I firmly believe these efforts will help our students unleash their full potential.

The development of our school in recent years is truly a blessing from God and the result of the dedicated efforts of our loving E Wun community. Teachers, students and parents support one another in nurturing students who grow here at E Wun, allowing them to experience God's grace and grow physically and in knowledge. Going forward, we will continue to develop students towards this direction.

Mr. Ho Hok Leong
Principal



The Startup+ project was an initiative to promote students' entrepreneurial spirit in the OLE Programme of Classes 4A, 4B and 4C last year. The project aimed at developing students' 4Cs, namely, Creativity, Character development, Collaboration, and Community engagement, for the future, which is full of uncertainties.

In the project, students took part in workshops on wood crafting, tie dying, ceramics, coffee pod art and macramé to create their 'EW Handmade' products. Besides, they joined creative activities, visited The Mills and interviewed artists to have a better understanding of startup experience.

On May 11, students actively participated in the Sunday Market in Discovery Bay. With the support of parents, teachers and alumni, the 'EW Handmade' products were very popular. We are pleased to see students' confidence and initiatives as well as their collaborations with one another in this special Mother's Day Market.

Reflecting on the journey, we have published a picture book, *I see It*, to share the learning journey with you all. You are welcome to read it at the school library.





STARTUP+

Startup+ 計劃旨在鼓勵開拓精神與創新思維。有見及此，本校自去年起將此計劃融入中四級 A、B 及 C 班的「其他學習經歷」(OLE) 課程，致力培養學生的「4C」能力——創造力 (Creativity)、性格發展 (Character Development)、協作精神 (Collaboration) 以及社區參與 (Community Engagement)，讓同學裝備自己，迎接未來挑戰。

去年，同學參與了多個精彩工作坊，包括木藝、紮染、陶藝、咖啡膠囊再造及法式編織等，不但親手製作各式產品，更共同創立了「EW Handmade」品牌。此外，透過參與創意活動、參訪南豐紗廠，以及與藝術家交流創業經驗，同學們獲益良多，對創作產生更深體會和啟發。

今年 5 月 11 日，正值母親節，同學於愉景灣廣場積極參與主題市集，產品深受歡迎；家長、老師及校友亦親臨支持，氣氛溫馨。同學在市集展現自信與主動，與隊友合作默契，表現出色。

我們將這段寶貴的學習歷程與反思，編製成繪本《我看到了》，以文字與圖畫，記錄種種動人時刻。歡迎各位蒞臨圖書館細閱，一同分享同學的成長故事。



香港升旗隊總會嘉許證書
A Certificate of Commendation from
the Association of Hong Kong Flag-guards
6D 林凱澄 LAM HOI CHING



Animal Poetry Creative Challenge
Commendable Award
6C FERMIN SHILOH B.



美荷樓「兩代情」徵文比賽優異獎
"Affection Across Generations" Essay Competition
Merit Award
6D 溫晞汶 WAN HEI MAN

學生佳績



「兩文三語運動2025：一分鐘短片製作比賽」
高中組冠軍(粵語)、最具創意獎
The One-minute Video Production Competition for
the Biliteracy and Trilingualism Campaign 2025
Senior Secondary Category
Champion (Cantonese Section) and The Most Creative Award

5D 鍾尚恩 CHUNG SELINA



Project M² 領袖暑期計劃 2025
最傑出參賽者
Project M² Summer Leadership Program 2025
Most Valuable Player

6D 駱卓謙 LOCK CHEUK HIM



2025香港國際數學競賽總決賽
銅獎
2025 Hong Kong International
Mathematical Olympiad
Bronze Award
5D 蔡榮其 TSOI SUN KEI



2025香港數學及奧數公開賽
銀獎
2025 Hong Kong Mathematics and
Olympiad Open Competition
Silver Award

6D 韓明校 HON MING HAU

第四屆Good Morning Class肖像繪畫比賽銀獎
4th PORTRAIT Drawing Competition 2024
First Runner-Up

6C 梁柏麟 LEUNG PAK LUN

第六屆全港青幼童繪畫比賽(神戶展)
西洋繪畫組金獎
6th Hong Kong Children's Painting Competition
(Kobe Exhibition) Western Painting Category
Champion

6C 梁柏麟 LEUNG PAK LUN

香港青少年國際繪畫比賽2025 第二名及最佳色彩獎
Artist's Idea Journal: Youth Creative Arts Contest 2025
First Runner-Up and The Best Color Award

6A 邱祖恩 YAU CHO YAN

第六屆全港青幼童繪畫比賽西洋繪畫組銀獎
4th PORTRAIT Drawing Competition 2024
First Runner-Up

6D 譚婉曦 TAM YUEN HEI



生命教育基金會在校園和社會推廣生命教育，機構早前舉辦了2024至2025年度超凡校園嘉許計劃。藉嘉許慶典，表揚學校以多元和創新的形式推動生命教育，肯定老師於校內積極推廣生命教育的工作，鼓勵學生擁抱學業以外生命中美好的特質，盼望帶動「為生命慶祝」的文化，藉此匯聚香港有心推動生命教育人士。



何校長接受主辦機構訪問

恭賀本校今年榮獲三項嘉許分別包括：

- ★ 2024至2025年度「超凡學校」嘉許
- ★ 梅德文助理校長獲得「超凡老師」嘉許
- ★ 林凱澄同學獲得「超凡學生」嘉許



梅德文助理校長向主辦機構分享成為「超凡老師」的心得

